

# NYS early learning guidelines

## Farm to Fork

Farm-to-Fork is where children and adults broaden their familiarity with the source of many foods they eat, follow food production and distribution from seed to feed of familiar

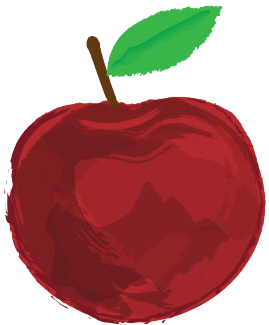
foods and relate food, flavors, and aroma with products, meals, and dishes available in markets, at home, and in cafes.

### Primary Learning Domain:

Fostering a sense of **community** and **culture**.

### Secondary Learning Domains:

Exploring **STEM** concepts through hands-on experimentation and developing **socially** and **emotionally** through interactions with peers and adults.



| Learning Category                                  | 0-1 years                     | 1-3 years | 3-5 years | 5-7 years | 7+ years |
|--|-------------------------------|-----------|-----------|-----------|----------|
| Social and Emotional Development                   | Interaction with Adults       |           |           |           |          |
|  | Interaction with Peers        |           |           |           |          |
|  | Adaptive Social Behavior      |           |           |           |          |
| Communication, Language, and Literacy              | Listening Skills              |           |           |           |          |
|  | Expressive Oral Language      |           |           |           |          |
| Community and Culture                              | Family                        |           |           |           |          |
|  | Civic Responsibility          |           |           |           |          |
|  | Community                     |           |           |           |          |
| STEM   | Scientific Thinking           |           |           |           |          |
|  | Technology                    |           |           |           |          |
|  | Ecology                       |           |           |           |          |
|  | Measurement                   |           |           |           |          |
| Arts/Arts Appreciation                             | Expression and Representation |           |           |           |          |
| Physical Well-Being, Health, and Motor Development | Sensorimotor                  |           |           |           |          |
|  | Gross Motor                   |           |           |           |          |
|  | Daily Living Skills           |           |           |           |          |
|  | Nutrition                     |           |           |           |          |