

# NYS early learning guidelines



THE RALPH C. WILSON, JR. CHILDREN'S MUSEUM

## Being Good Neighbors

Being Good Neighbors is where children and adults experience the different cultures and customs of their Buffalo neighbors, celebrate differences and exploring similarities with others, and each will leave their mark and connect with others in the community.

### Primary Learning Domain:

Fostering a sense of **community** and **culture**.

### Secondary Learning Domains:

Developing **socially** and **emotionally** through interaction with peers and adults. Playing to further **language, communication** and **literacy skills**.



| Learning Category                                  | 0-1 years | 1-3 years                      | 3-5 years            | 5-7 years | 7+ years |
|--|-----------|--------------------------------|----------------------|-----------|----------|
| Social and Emotional Development                   |           | Interaction with Peers         |                      |           |          |
|  |           | Appreciating Diversity         |                      |           |          |
|  |           |                                | Self Concept         |           |          |
|  |           |                                | Emotional Experience |           |          |
| Communication, Language, and Literacy              |           | Expressive Oral Language       |                      |           |          |
|  |           | Multi Language Exposure        |                      |           |          |
|  |           |                                | Reading and Writing  |           |          |
| Community and Culture                              |           | Culture                        |                      |           |          |
|  |           |                                | Community            |           |          |
|  |           |                                | Civic Responsibility |           |          |
|  |           | Family                         |                      |           |          |
| STEM   |           | Number and Sense Operation     |                      |           |          |
|  |           |                                | Technology           |           |          |
| Arts/Arts Appreciation                             |           | Understanding and Appreciation |                      |           |          |
|  |           |                                | Analyze and Critique |           |          |
| Physical Well-Being, Health, and Motor Development |           | Gross Motor                    |                      |           |          |
|  |           |                                | Daily Living Skills  |           |          |